

*Being a member of DLP has made me a more reflective and intentional practitioner. The opportunity to interact with other administrators and develop networks of support have been invaluable. This experience is life changing.*

*- 2010-2011 DLP Participant*

*The benefits of this experience are numerous. I have left each session with a plethora of ideas and resources. The content has been applicable to my day to day work and has undoubtedly enhanced my leadership practices. The opportunity to build relationships with colleagues has been far more beneficial that I could have ever imagined. By far, DLP has been the greatest program I've been a part of in my 16 years as an administrator. As I continue to challenge myself daily to do what is in the best interest of children, I will certainly utilize the tools I've gained from this awesome experience.*

*- Lori D. Howard*

*Principal, Clyde Erwin Elementary*

*DLP has been a great experience for creating and sustaining professional relationships. As a participant of the Principal National Board field assessment, the DLP program has been a valuable resource and reflective tool for the National Board process.*

*- Christopher Jones*

*Principal, East Wilkes Middle School*

*The work that I have been challenged to do in the Distinguished Leadership in Practice program has given me the opportunity to reflect on my practice and develop my leadership skills. I have truly been amazed at the amount that I have learned from others. After each face-to-face session, I can hardly wait to get back and share with my administrative team and begin implementation.*

*- Dawn Ramseur*

*Principal, Scurlock Elementary School*

*Being a principal is one of the most challenging, but important positions in the world of education. In this day and time, the challenges are greater than ever and the need for support and growth for principals is critical. DLP has provided me an excellent opportunity to learn and improve the knowledge and skills that are necessary to help my students and teachers reach their potential.*

*- Matt Wight*

*Principal, Apex High School*