

# LEGISLATIVE PLATFORM



## 2011-2013 SESSION NORTH CAROLINA GENERAL ASSEMBLY

The North Carolina Principals and Assistant Principals Association understands the difficulties the current economic environment has placed on the General Assembly.

Our legislative platform reflects our vision for the 2009-2011 session. We appreciate your continued support of K-12 education and placing children first.

- NCPAPA Board of Directors

“UNITED TO SERVE CHILDREN”



333 Fayetteville Street  
Suite 1410  
P.O. Box 27711  
Raleigh, NC 27611

919.833.3205  
Fax: 919.828.6099  
www.ncpapa.org  
edoyle@ncpapa.net

### NORTH CAROLINA PRINCIPALS AND ASSISTANT PRINCIPALS' ASSOCIATION

In existence since 1976, the North Carolina Principals and Assistant Principals' Association (NCPAPA) is the preeminent organization and state voice for principals, assistant principals and aspiring school leaders.

NCPAPA was established with the firm belief that strong positive administrative leadership is the determining factor in the quality of a child's public education in North Carolina.

Today NCPAPA represents 4,500 members from across the state and serves as the state's principal affiliate for the N.C. Association of School Administrators (NCASA), the National Association of Elementary School Principals (NAESP), and the National Association of Secondary School Principals (NASSP.)

As one voice we aim to promote excellence in educational leadership for the State of North Carolina.

#### OUR LEADERSHIP

Dr. Steve Ellis

President for 2010-2011

Principal, Wilson County Schools

Email: Steve.Ellis@mail.wilson.k12.nc.us

Travis Collins

President for 2010-2011

Principal, Haywood County Schools

tcollins@haywood.k12.nc.us

Dr. Shirley Prince

Executive Director/Lobbyist

Email: sprince@ncpapa.net

Mrs. Emily Doyle

Assistant Executive Director/Lobbyist

Email: edoyle@ncpapa.net

N.C. Principals & Assistant Principals' Association

P.O. Box 27711 • Raleigh, NC 27611

Telephone: 919.833.3205 • Fax: 919.828.6099 • www.ncpapa.org

# NORTH CAROLINA PRINCIPALS & ASSISTANT PRINCIPALS' ASSOCIATION

## 2011-2013 Legislative Priorities

### SUPPORT EXCELLENCE IN SCHOOL ADMINISTRATION

- Provide a salary differential for principals who earn National Board Certification, for having proven success in improving student achievement.
- Maintain school-based administrative salaries tied to the teacher salary schedule.
- Accept all administrative experience, including time working in central office, in the one step for three years calculation.
- Increase the salary differential to at least 6 percent between teachers with master's degrees and assistant principals to reflect the increased responsibilities of the position and to encourage qualified personnel to become administrators.
- Maintain state-paid health care premiums for all employees and retirees, limit increases in cost for family/dependent coverage and prevent erosion of State Health Plan benefits.
- Reconcile the conflicts between the revised state public records law and other state and federal laws regarding confidentiality of student information and due process rights of employees.

- Clarify the process for school personnel to follow in notifying law enforcement about violations of safe school policies and suspected crimes.

### ENSURE NORTH CAROLINA STUDENTS ARE PROVIDED THE HIGHEST QUALITY K-12 PUBLIC EDUCATION

- Grant schools systems flexibility to set the school calendar based on the needs of their students and communities.
- Enhance efforts to increase high school graduation rates and ensure that all students are either career- or college-ready.
- Provide additional support for dropout prevention efforts that are sustainable, successful and replicable.
- Enhance efforts to raise student achievement and close the gaps.
- Continue high school reform efforts, but also focus on elementary and middle school interventions for at-risk students.
- Ensure that online learning and higher education course offerings are affordable and accessible to all students.
- Maintain funding for student remediation.

- Ensure that public school students and personnel have access to current technology compatible with 21st Century learning.
- Eliminate rules, regulations or laws that do not aid or benefit the education of students.
- Revise the tenure law to make it easier to remove poorly performing teachers from the classroom.
- Increase professional development time for classroom personnel by easing the restrictions that now exist on protected teacher workdays.
- Provide incentives to exemplary teachers who agree to teach in at-risk or hard-to-staff schools.

### ADEQUATELY FUND PUBLIC SCHOOL OPERATIONS

- Prevent additional cuts to public school funding that would result in job losses or limit student learning opportunities.
- Identify new revenue options or temporarily extend current revenue streams to prevent additional cuts that would devastate public schools' ability to serve students.
- Extend the option for counties to shift lottery capital funds to teachers upon the request from a school district.

### PROTECT PUBLIC SCHOOLS FROM FUNDING EROSION

- Hold charter schools accountable for the following:
  - ♦ Meeting federal Adequate Yearly Progress and state ABC accountability standards;
  - ♦ Demonstrating replicable education innovations;
  - ♦ Opening enrollment to all students and providing education to special needs students, Limited English Proficient students and economically disadvantaged students;
  - ♦ Demonstrating a commitment to serve a student population whose demographics mirror those of the school district in which the charter school is located; and
  - ♦ Ensuring that state and local funding that charter schools receive for operating educational programs follow the student.