

## NCPAPA's Letter to General Assembly Conferees Deep Central Office Cuts

6/24/09

Dear Members,

The concerns below have been shared with me by principals who urge against deep cuts in central office funding. Thank you for your efforts and we appreciate your understanding.

### What school life would be like for Principals without Central Office Personnel

Imagine trying to schedule buses, sort through all of the new legislation for the federal stimulus money and prepare a preliminary capital outlay budget for the school board and county commissioners.

At some time you still have to work with teachers on developing pacing guides that are aligned to the SCOS and coordinate with the new textbooks, as well as negotiate contracts for plant operation services.

Your Title I budget is due but you are not certain of your exact allocations nor do you have the information about teacher allocations for the upcoming year. Don't forget all of the federal sanctions that will be imposed if you allocate monies for the wrong PRC's or fail to set aside the required amount of monies for certain mandated PRC's.

In your spare time, you are overseeing the verification of free and reduced lunch forms, planning induction programs for your ILT's, and coordinating the supplemental educational services mandated by the Federal Government because you didn't meet AYP.

You hope that when all of the teachers go home today you will have time to look through their certification areas and figure out who has to have which observations and how many? You also need to look over their IGP's and plan staff development for the year. And you can't forget to determine who is HQ and who is not.

Grade level PLC's will still need you to meet with them and go over individual student EOG score sheets from last year which you have not printed off because you do not have access to the accountability program.

Your book keeper needs you to sign all of the pay checks that she has just written and double check to make sure that the correct pay codes and benefit schedules have been used.

The testing books for the EOG's have not been ordered yet and will not be pre-coded this year increasing the chance of errors and students receiving the wrong books on retests.

With all of the above activities now your responsibility (and 10 times more that I did not mention), you still have to observe teachers, meet with parents, talk with students all the while being the instructional leader of your school.

Why this stress? You no longer have central office personnel in charge of curriculum, finance, buses, plant operations, federal government, child nutrition, etc.

Please reconsider the deep cuts in the central office funding being considered. Central office support is imperative to the learning of each child.

*Written by Lisa Reynolds, Principal of Roseboro-Salemburg Middle School*