

2008 LEGISLATIVE PLATFORM

- Maintain school-based administrative salaries (that of principals and assistant principals) tied to the teacher salary schedule.
- Restructure the North Carolina testing program to ensure fairness in testing.
- Restore the \$33.3 million in sales tax refunds that the state designated for redirection from public schools in 2006-07 or make public schools exempt from sales taxes.
- Increase the salary differential to at least 6 percent between teachers with master's degrees and assistant principals to reflect the increased responsibilities of the position and to encourage qualified personnel to become administrators.
- Increase master's degree differential pay from 10 -12 percent to equal the National Board certification amount.
- Provide 12-month funding for assistant principals.
- Provide an additional salary step for each 3 years of experience as an assistant principal.
- Increase funding for assistant principals to provide a ratio of 1:450 ADM.
- Allow National Board certified teachers who become administrators to keep their salary differential of 12 percent.
- Grant school systems the flexibility to set the school calendar based on the needs of their students and communities.
- Implement a comprehensive "return to work" policy for all retired school-building-level certified staff that will not harm the financial soundness of the Teachers' and State Employees' Retirement System.
- Raise average teacher's salaries to at least the national average.
- Accept all administrative experience (including time working in central offices) in the one step for three years calculation.
- Provide testing coordinator positions for schools based on an Average Daily Membership (ADM) formula.
- Repeal the law that calls for no extra duties for ILTs and teachers with 28 years or more of experience.
- Develop a Board certification process for building level administrators.
- Reconsider the law requiring thirty minutes daily of physical activity in grades K-8.
- Increase funding for alternative education in lieu of raising the compulsory attendance age.

MISSION

The North Carolina Principals & Assistant Principals' Association believes a quality public education for all children in North Carolina is imperative. It also believes that strong positive administrative leadership is the determining factor in the quality of that education. NCPAPA is dedicated to the implementation of these beliefs.

OBJECTIVES

- ▶ To promote achievement of the educational objectives of the State of North Carolina with emphasis on the welfare and needs of all children.
- ▶ To promote the unity, professional growth, protection and general welfare of the principals and assistant principals in North Carolina.
- ▶ To provide a mechanism by which principals, assistant principals, teachers, and other educators can improve education and educational leadership for the State of North Carolina.

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